

## Introduction to “Creative Arts”

This content has been curated and compiled into a category for the SolarSPELL, a library used by U.S. Peace Corps members in remote communities around the world. The content has been put into its own category within the library, “Creative Arts,” for use in the classroom and beyond. This category comes at the request of Peace Corps volunteers in the field who were looking for alternative ways to include creative and dramatic play into their curriculums.

While this content provides many teaching ideas that can be used in the classroom, it can also be adapted—if there is a piece of content that you, as a Peace Corps teacher/volunteer, are interested in using, but you do not feel that it is usable in its current state, you should change it and modify the activity/exercise/worksheet in whatever way you see fit!

The beauty of creative content is that it can be easily adapted to fit almost any classroom, any scenario, and any subject. The power of creativity can be utilized in a variety of ways, and it can be especially beneficial to students who may have trouble working with material or certain ideas in a more “traditional” way.

There is no wrong way to imagine.

There is no wrong way to create.

There is no wrong way to dream.

I hope that this content can help students and others learn to feel comfortable with themselves, and hopefully, they can come to understand that creative expression is something to be desired, not something to be feared—it is a tool for success. Allowing students to explore their own thoughts, feelings, ideas, and dreams in the classroom will improve their educational experience and create more well-rounded and thoughtful contributing members of society.

—Amanda Taylor