

Unit 9: My community

Day three: Review

Objective

Using phrases or short sentences, students will be able to respond orally to a series of questions about a fictitious town or city.

Setting the Stage (5 minutes)

Teacher reintroduces the exchange student featured in some activities of the "MY HOME" unit, and asks students to volunteer aloud what they remember about that student and that unit.

Input (20 minutes)

Teacher presents a [slide show](#) about a community. (The text of the PowerPoint provided with the unit is in English, but Teacher may change text to the target language as appropriate.)

Teacher encourages student involvement and participation by asking students to create a story about the exchange student's home town or city. Each new fact and event of the story is reinforced with yes/no, either/or, who/what/where questions. Teacher encourages students to respond as a class, as well as individual students.

Guided Practice (15 minutes)

Teacher divides the class into two teams. The teams stand in a line on opposite sides of the classroom. The first student in line is in the back of the room and not near the front. This student holds a dry erase pen or a piece of chalk. Teacher informs that the students with the writing tool must run to the front board and write down their answer to Teacher's question as fast as possible. The first student to write a correct response (both of information and of language context) will win a point for his/her team. Those students then run back to their line and pass the writing tool to the next student. This process continues until Teacher calls "time."

The team with the most points at the end of this game will win extra-credit points for participation for today.

Teacher asks the following types of questions:

- *Which day is the first day of the week?*
- *What can we see in a garden?*
- *What does your family recycle?*
- *Where is Armenia?*
- *Why are trees good for the earth?*
- *What do you like to buy in a supermarket?*
- *Do you like freeways or expressways? Why or why not?*
- *Which is better for the earth, riding on the bus or in the car?*
- *Which is better, a gas-powered car or an electric car?*

- *Where do you want to go to college?*
- *What do you do when you go to a park?*
- *Do you like to go skate-boarding?*
- *When was the last time you and your family went to the beach?*
- *What do you like to do at the beach?*
- *What do you and your family do to keep our earth beautiful?*

Closure (2 minutes)

Students, in pairs, tell each other which slide in the PowerPoint presentation they liked the best and why.

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