

RESEARCH SKILLS USING THE 3 SUPER HEROES

3 SUPER HEROES TO THE RESCUE!!



INFORMATION SKILLS: OBJECTIVES AND LEARNING OUTCOMES

Information literacy forms the basis for lifelong learning. It is common to all disciplines, to all learning environments, and to all levels of education. It enable learners to master content and extend their investigations, become more self-directed, and assume greater control over their own learning. An information literate young individuals is able to:

PLAN – (Define task & Searching for information)

DO – (Locate and access information & Use of information)

REVIEW– (Combining information & Decide on the best information to use)

OBJECTIVES		LEARNING OUTCOMES
PLAN	Find out the what task is needed	<ul style="list-style-type: none"> • Students are able to understand the nature and extent of the information need • Students are able to identify major and related concepts of their information need. • Students able to locate and access information using the resources available. • Students are able to identify the various types of resources in various formats • Students are able to differentiate between primary and secondary sources and how each would be used. • Students are able to use and combine the found information into their work. • Students are able to evaluate and decide on the best information needed.
	Identify types of information resources available	
DO	Locate and Access information resources on tasks given	
	Use the information found	
REVIEW	Combine the information	
	Decide on the best information (Evaluate)	



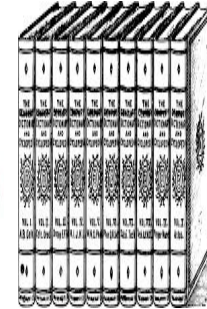
1. MR PLAN

- What is my job and what do I need to do?



2. MR Do

A) What will I need to complete my work (SOURCE)



b). Start my writing



3. MS REVIEW

QUESTIONS TO ASK MYSELF WHEN RE-CHECKING:

- Do I need to do more?
- Do I need help?
- Have I answered the question?